My Home Learning Packet

Name:
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<th>Week 2 Day 1</th>
<th>Week 3 Day 1</th>
</tr>
</thead>
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<td>□ Telling Time</td>
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<td>□ Sight Word Practice</td>
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<tr>
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<td>□ Comprehension</td>
<td>□ Comprehension</td>
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</tbody>
</table>

<table>
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<th>Week 2 Day 2</th>
<th>Week 3 Day 2</th>
</tr>
</thead>
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<td>□ Sight Word Practice</td>
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<td>□ Reading</td>
<td>□ Reading</td>
</tr>
<tr>
<td>□ Reading</td>
<td>□ Reading</td>
<td>□ Comprehension</td>
</tr>
<tr>
<td>□ Comprehension</td>
<td>□ Comprehension</td>
<td></td>
</tr>
</tbody>
</table>
How Many? Count, Cut and Paste

Directions: Count the number in each set.
Cut and paste the correct number in each box.

Name: __________________________

Week 1: Day 1
© Annie Moffatt @ The Moffatt Girls 2011
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>9</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Greater Than, Less Than**

Directions: Fill in each circle with the correct sign.

- > is greater than
- < is less than
Sight Word Practice: are
Trace the letters with your finger. Trace the letters with a pencil.

Color the word are.

<table>
<thead>
<tr>
<th>black</th>
<th>are</th>
<th>at</th>
<th>are</th>
</tr>
</thead>
<tbody>
<tr>
<td>are</td>
<td>came</td>
<td>are</td>
<td>what</td>
</tr>
<tr>
<td>are</td>
<td>into</td>
<td>must</td>
<td>who</td>
</tr>
</tbody>
</table>

Cut and paste the word are.
I Can Read Simple Stories!

Directions: Read the story. Highlight the -at family words. Answer the questions. Write the correct word on the line.

Pat the Cat

I have a cat. His name is Pat. Pat will not play.
Pat will not run. Pat likes to sit all day. He sits on a mat. Pat, the cat, is too fat.

1. The cat's name is ___________.
   - Rat
   - Pat
   - Cat

2. Pat will not ___________.
   - Sit
   - Run
   - Play

3. Pat likes to sit on a ___________.
   - Mat
   - Hat
   - Bat

4. Pat, the cat, is ___________.
   - Sat
   - Fat
   - Bat
Place Value: Composing Numbers

Directions: Color the base ten blocks to show each number.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

(Each table cell contains a set of base ten blocks to be colored.)
Name:  

Sight Word Practice: **came**

Trace the letters with your finger. Trace the letters with a pencil.

![Tracing Worksheet](image)

Color the word **came**.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>came</td>
<td>did</td>
<td>do</td>
<td>came</td>
<td></td>
</tr>
<tr>
<td>ate</td>
<td>came</td>
<td>came</td>
<td>into</td>
<td></td>
</tr>
<tr>
<td>came</td>
<td>are</td>
<td>came</td>
<td>new</td>
<td></td>
</tr>
</tbody>
</table>

Cut and paste the word **came**.

![Paste Worksheet](image)
I Can Read Simple Sentences

Word Bank

<table>
<thead>
<tr>
<th>cap</th>
<th>gap</th>
<th>lap</th>
<th>map</th>
</tr>
</thead>
<tbody>
<tr>
<td>nap</td>
<td>tap</td>
<td>rap</td>
<td>sap</td>
</tr>
</tbody>
</table>

Directions: Read the sentences. Color the circle that matches the picture.

- ○ His smile had a gap.
- ○ Can I take a nap?
- ○ I had sap on my hand.
- ○ Find it on the map.
- ○ Jon took a nap.
- ○ Did you hear the tap?
- ○ It was an old map.
- ○ The sap is in the tree.
- ○ I have a pet cat.
- ○ The tap has a drip.
Spin, Read, and Cover!
Sight Word Practice: have

Trace the letters with your finger. Trace the letters with a pencil.

Color the word have.

<table>
<thead>
<tr>
<th>he</th>
<th>must</th>
<th>have</th>
<th>have</th>
</tr>
</thead>
<tbody>
<tr>
<td>have</td>
<td>have</td>
<td>that</td>
<td>he</td>
</tr>
<tr>
<td>into</td>
<td>new</td>
<td>have</td>
<td>ride</td>
</tr>
</tbody>
</table>

Cut and paste the word have.

vaeh
Phonics Reading Comprehension
Directions: Read the passage and answer the questions.

Dan’s Tan Van
Dan has a tan van. Dan’s van is too hot. The van had no fan. Dan took his tan van to a man named Stan. The man looked at Dan’s van. He said he can fix Dan’s van. Stan put a new fan in Dan’s van. Dan’s van is not hot. Now Dan’s van is cold. Dan likes to drive his tan van now.

1. What does Dan have?  
   [Red crayon]

2. What is wrong with Dan’s van?  
   [Orange crayon]

3. Who did Dan take his van to?  
   [Green crayon]
Twenty Frame Counting

Directions: Count the dots. Cut and paste a number to match.

Seashell Count and Match

11 12 13 14 15
Telling Time: Cut and Paste to Match
Directions: Cut and paste the correct clock to each time.

6:00  1:00  9:00  4:00

11:00  7:00  2:00  12:00

3:00  8:00  10:00  5:00

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Read and Dot the -in Family Words

Directions: Dot mark the -in family words.

bin  fan  tan  pin
hat  lag  cod  man
pig  kin  rat  hit
vat
tap  tin  YAP  cap  bit  fin
rip
gag  ban  ram  win  nag  mad

Directions: Write six words from the -in family.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________

Directions: Write two sentences using -in family words.

1. ____________________________
2. ____________________________
**Sight Word Practice: like**

Trace the letters with your finger. Trace the letters with a pencil.

Color the word **like**.

<table>
<thead>
<tr>
<th>must</th>
<th>like</th>
<th>brown</th>
<th>saw</th>
</tr>
</thead>
<tbody>
<tr>
<td>like</td>
<td>are</td>
<td>like</td>
<td></td>
</tr>
<tr>
<td>new</td>
<td>like</td>
<td>say</td>
<td>like</td>
</tr>
</tbody>
</table>

Cut and paste the word **like**.

Week 1: Day 4
Read and Sequence: Who is on the Log?

Directions: Read the story. Cut and paste the pictures to show the order of events.

Who is on the Log?

Can you see the big brown log?
The dog can jump on the log.
Can you see the funny hog on the log?
Come and see the red hen on the log!
Oh no! I see one big, big bug on the log!

The End

First, 1

Next, 2

Then, 3

Last 4
## Comparing Numbers

Directions: Color the balloon with the smaller number. Complete the sentence with the correct numbers.

<table>
<thead>
<tr>
<th>Number 1</th>
<th>Number 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>5</td>
</tr>
</tbody>
</table>

___ is less than ____.
CVC Cut and Paste Set 2

Cut and paste the CVC words to match each picture.

Name: 

Week 1: Day 5

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f i g w i g

d i g p i g
Name: ____________

Sight Word Practice: new

Trace the letters with your finger. Trace the letters with a pencil.

new

Color the word new.

<table>
<thead>
<tr>
<th>new</th>
<th>new</th>
<th>on</th>
<th>she</th>
</tr>
</thead>
<tbody>
<tr>
<td>new</td>
<td>no</td>
<td>new</td>
<td>so</td>
</tr>
<tr>
<td>now</td>
<td>new</td>
<td>our</td>
<td>new</td>
</tr>
</tbody>
</table>

Cut and paste the word new.


ew

Week 1: Day 5
Sound it Out!

Directions: Color or dot the beginning, middle and ending sound for each picture. Read the sentence and write the new word. Color the picture.

ram The fruit began to

cot

nut My mom used a

dot

ham The cup is too

not

lot My shirt has a

dad

fob He slept on a

cat
Number Order 11-20

Directions: Cut and paste the honey pots in order from 11-20.
Time: Sorting Pictures Set 1

Directions: Cut, sort and glue the objects to the correct column. Write a label for your set.

a.m.  p.m.

Objects:
- Breakfast
- Brushing teeth
- Going to bed
- Waking up
- Eating dinner
- Going to school
- Taking a bath
- Going to bed
- Waking up
Sight Word Practice: out

Trace the letters with your finger. Trace the letters with a pencil.

out

Color the word out.

<table>
<thead>
<tr>
<th>out</th>
<th>now</th>
<th>no</th>
<th>pretty</th>
</tr>
</thead>
<tbody>
<tr>
<td>out</td>
<td>on</td>
<td>out</td>
<td>out</td>
</tr>
<tr>
<td>our</td>
<td>out</td>
<td>new</td>
<td>out</td>
</tr>
</tbody>
</table>

Cut and paste the word out.
**CVC Word Search**

Word Bank:
- sit
- pit
- bit
- kit
- fit
- lit

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>l</td>
<td>i</td>
<td>t</td>
</tr>
<tr>
<td>s</td>
<td>e</td>
<td>g</td>
<td>e</td>
</tr>
<tr>
<td>t</td>
<td>e</td>
<td>n</td>
<td>e</td>
</tr>
<tr>
<td>t</td>
<td>e</td>
<td>p</td>
<td>i</td>
</tr>
<tr>
<td>t</td>
<td>e</td>
<td>n</td>
<td>e</td>
</tr>
<tr>
<td>a</td>
<td>n</td>
<td>e</td>
<td>e</td>
</tr>
<tr>
<td>b</td>
<td>i</td>
<td>t</td>
<td>b</td>
</tr>
<tr>
<td>i</td>
<td>t</td>
<td>t</td>
<td>i</td>
</tr>
</tbody>
</table>

- it family
True or False?

Directions: Cut and paste to the correct column.

True

False

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Hunting For Shapes: Triangles

Directions: Color all of the triangle shapes.

How many TRIANGLES did you find? _____
Sight Word Practice: saw

Trace the letters with your finger. Trace the letters with a pencil.

Saw

Color the word saw.

<table>
<thead>
<tr>
<th>yes</th>
<th>like</th>
<th>saw</th>
<th>saw</th>
</tr>
</thead>
<tbody>
<tr>
<td>saw</td>
<td>saw</td>
<td>have</td>
<td>all</td>
</tr>
<tr>
<td>saw</td>
<td>no</td>
<td>was</td>
<td>saw</td>
</tr>
</tbody>
</table>

Cut and paste the word saw.

a s w
The Cod

Tod likes to fish. He got a new red rod. The rod was great.

Tod used the rod to fish.
The rod began to nod up and down.

Tod got a cod!

1. Who likes to fish?
   ____________________.
   - Cod
   - Tod
   - Sod

2. Tod used the
   ____________________ to fish.
   - cod
   - rod
   - nod

3. What did the rod begin to do?
   ____________________.
   - pod
   - cod
   - nod

4. What did Tod get?
   ____________________.
   - nod
   - sod
   - a cod
## Addition to Ten

**Directions:** Count each set. Write how many.
Add and write the total. Draw the correct number in the piggy bank.

<table>
<thead>
<tr>
<th>Set 1</th>
<th>Set 2</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Piggy Bank" /></td>
<td><img src="image2.png" alt="Piggy Bank" /></td>
<td><img src="image3.png" alt="Total" /></td>
</tr>
<tr>
<td><img src="image4.png" alt="Piggy Bank" /></td>
<td><img src="image5.png" alt="Piggy Bank" /></td>
<td><img src="image6.png" alt="Total" /></td>
</tr>
<tr>
<td><img src="image7.png" alt="Piggy Bank" /></td>
<td><img src="image8.png" alt="Piggy Bank" /></td>
<td><img src="image9.png" alt="Total" /></td>
</tr>
<tr>
<td><img src="image10.png" alt="Piggy Bank" /></td>
<td><img src="image11.png" alt="Piggy Bank" /></td>
<td><img src="image12.png" alt="Total" /></td>
</tr>
<tr>
<td><img src="image13.png" alt="Piggy Bank" /></td>
<td><img src="image14.png" alt="Piggy Bank" /></td>
<td><img src="image15.png" alt="Total" /></td>
</tr>
<tr>
<td><img src="image16.png" alt="Piggy Bank" /></td>
<td><img src="image17.png" alt="Piggy Bank" /></td>
<td><img src="image18.png" alt="Total" /></td>
</tr>
</tbody>
</table>

**Answers:**

- Set 1: __1__ + __1__ = __2__
- Set 2: __2__ + __2__ = __4__
- Total 1: __3__ + __3__ = __6__
- Total 2: __4__ + __4__ = __8__
- Total 3: __5__ + __5__ = __10__
- Total 4: __6__ + __6__ = __12__
- Total 5: __7__ + __7__ = __14__
- Total 6: __8__ + __8__ = __16__
- Total 7: __9__ + __9__ = __18__
- Total 8: __10__ + __10__ = __20__
Name: [___]

Sight Word Practice: that

Trace the letters with your finger. Trace the letters with a pencil.

that

Color the word that.

<table>
<thead>
<tr>
<th>there</th>
<th>must</th>
<th>that</th>
<th>that</th>
</tr>
</thead>
<tbody>
<tr>
<td>that</td>
<td>that</td>
<td>that</td>
<td>this</td>
</tr>
<tr>
<td>into</td>
<td>too</td>
<td>have</td>
<td>they</td>
</tr>
</tbody>
</table>

Cut and paste the word that.

that

h a t t
Phonics Reading Comprehension

Directions: Read the passage and answer the questions.

A Carrot for Bop

Bop is hungry. She pops her head out of her den. Hop, hop, hop. She hops to the garden. Bop sees a carrot. She pulls on the top. Out pops the carrot.

Look out, Bop! The farmer will stop you!

Hop, hop, hop. Bop hops to the shop. Don't drop your carrot!
She hides in a mop. The farmer doesn't see Bop.

Bop pops her head out. Hop, hop, hop. She hops to her den. Chop, chop, chop.
Eat your carrot, Bop.

1. What does Bop see in the garden? red

2. What will the farmer do? orange

3. Where does Bop hide? green
Color by Shape: Cow

Directions: Use the color code to color the picture.

- circle (black)
- oval (pink)
- rectangle (brown)
- triangle (white)

How many did you color?
Name: ____________________________

CVC Cut and Paste Set 2

Cut and paste the CVC words to match each picture.

jug
rug
bug
hug
Sight Word Practice: they

Trace the letters with your finger. Trace the letters with a pencil.

Color the word they.

<table>
<thead>
<tr>
<th>this</th>
<th>must</th>
<th>they</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>they</td>
<td>under</td>
<td>they</td>
<td>who</td>
</tr>
<tr>
<td>too</td>
<td>they</td>
<td>what</td>
<td>they</td>
</tr>
</tbody>
</table>

Cut and paste the word they.

tehy
Phonics Reading Comprehension

Directions: Read the passage and answer the questions.

The Bug's New Home

Who dug this hole? The bug dug the hole.

“This is a good home for me,” says the bug.

The bug puts down his rug. He gives it a tug. He lugs in his jug. He sets out his mug.

“This home is so snug,” says the bug. The bug hugs his toy pug. It is a good home for a bug.

1. Who likes the hole?

2. What does the bug put in his home?

3. What does the bug give his toy pug?
Addition: Count and Add Set 1

Directions: Add the number of items in each row. Color the number that matches the total.

1. Apple baskets: 3 + 4 = 7
2. Vegetable baskets: 4 + 8 = 12
3. Apples and strawberries: 5 + 3 = 8
4. Potato boxes: 10 + 8 = 18
5. Corn and potatoes: 9 + 5 = 14
6. Bag of fruits and baskets: 7 + 8 = 15
Name: 

My Dog

Complete each sentence with the missing word(s).

This is my dog.

My dog is brown.

1. ________ is my dog.

2. This is _______ dog.

3. This is my ________.

4. My dog is ____________.

5. ________ dog is brown.

6. This _______ _______ ________.

7. ______ dog _______ ________.
Color by the Code Set 1

Directions: Use the color code to color the clocks.

- red 1:00
- green 2:00
- blue 3:00

Clocks:

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4

12 1 2 3
10 9 8 7 6 5
4 3 2 1 12
8 7 6 5 4
It is a cap.
It is a map.
It is a gap.
It is a lap.
It is a tap.
I Can Read Simple Stories!

Directions: Read the story. Highlight the -un family words. Answer the questions. Write the correct word on the line.

Pam Has Fun

Pam wants to have fun.
She went for a run.
She likes to run in the hot sun.
After her run, Pam ate a bun.
Pam had a fun day.

1. Pam wanted to have ____________.
   ○ pun ○ sun ○ fun

2. What did she go do? ____________.
   ○ run ○ pun ○ nun

3. She likes to run in the hot ____________.
   ○ sun ○ bun ○ fun

4. After her run, she ate a ____________.
   ○ bun ○ nun ○ pun
Addition Up to 10

Directions: Count each set. Write how many. Cut and paste the sum.

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

___ + ___ = ___
CVC Word Search

Word Bank:
- get
- vet
- wet
- jet
- pet
- net
- met

- et family
Subtraction to 10

Directions: Look at the pictures. Write a number sentence that matches.

A. \[ \square - \square = \square \]
B. \[ \square - \square = \square \]
C. \[ \square - \square = \square \]
D. \[ \square - \square = \square \]
E. \[ \square - \square = \square \]
F. \[ \square - \square = \square \]
G. \[ \square - \square = \square \]
H. \[ \square - \square = \square \]
I. \[ \square - \square = \square \]
Fire Safety: Sort, Classify and Count

Directions: Cut and paste to the correct column.

Safe 🎈

Not Safe 😞

How many things are **SAFE** to touch?

How many things are **NOT** safe to touch?

-熨斗
-枕头
-火柴
-铅笔和铅笔盒
-篝火
-球
-蜡烛
-披萨
-玩具
-鼓
Spin, Read, and Cover!

Words: hut, nut, cut

Images: hut, nut, cut
Baseball Cat

Here comes Pat. Pat is a baseball cat.

It is his turn at bat. Pat tugs on his hat. He taps his bat.

Now Pat can bat. Here comes the baseball. Hit it, Pat!

Pat swings his bat. Splat! What was that? That was not a baseball. Pat hit an apple! You played a trick on Pat!

1. Who is Pat?

2. What does Pat do before he bats?

3. List 3 -at words from the passage.
Name:

**Heavier and Lighter Set I**

Directions: Cut out the objects. Compare two pictures. Cut and paste to the scales.
Sorting Shapes: Hexagons and Ovals

Directions: Cut and paste to the right box.

hexagon

oval
Spin and Write

Directions: Read the sentences. Color the spinner pictures to match. Use a paperclip spinner to spin a word.

Write the word below.

The dog was very **wet**.
It was not a big **jet**.
I can get it with a **net**.
The sun started to **set**.
She was a good **vet**.

---

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>vet</td>
<td>wet</td>
<td>jet</td>
<td>set</td>
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<td></td>
<td></td>
<td></td>
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</tbody>
</table>
I Can Read Simple Stories!

Directions: Read the story. Highlight the -ug family words. Answer the questions. Write the correct word on the line.

The Bug

Tim has a funny bug.
The bug likes to hug Tim.
He also likes to sleep in a mug.
One day, the bug got stuck in a jug.
Tim dug the bug out of the jug.

1. Tim has a funny
   ○ jug ○ rug ○ bug

2. The bug likes to
   ○ hug ○ lug ○ tug

3. He likes to sleep in
   ○ a jug ○ a rug ○ a mug

4. Tim dug the bug out of the
   ○ mug ○ jug ○ rug
I Can Count from 11-20

Directions: Cut and paste the numbers in order from 11-20.

14 17 11 19 16
12 20 15 18 13
Subtract from 10
Directions: Write the difference. Cross out the juggling balls to help.

A: \(10 - 4 = \)  
B: \(10 - 8 = \)  
C: \(10 - 1 = \)  

D: \(10 - 3 = \)  
E: \(10 - 2 = \)  
F: \(10 - 5 = \)  

G: \(10 - 9 = \)  
H: \(10 - 6 = \)  
I: \(10 - 7 = \)
CVC Scoops: ABC Order

-op family

Directions: Cut and paste the scoops in ABC order. Write the words in ABC order on the lines.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

bop
sop
hop
mop
cop
Color by Sight Word

Color Key:

<table>
<thead>
<tr>
<th>Word</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>not</td>
<td>green</td>
</tr>
<tr>
<td>to</td>
<td>pink</td>
</tr>
<tr>
<td>three</td>
<td>orange</td>
</tr>
<tr>
<td>go</td>
<td>yellow</td>
</tr>
<tr>
<td>blue</td>
<td>blue</td>
</tr>
</tbody>
</table>

Name: ____________________

Color by sight words:

- to
- three
- go
- blue
- not
I Can Read it 3 times: ★★★

Read and Sequence:
Who is on the Log?
Directions: Read the story. Cut and paste the pictures to show the order of events.

Who is on the Log?
Can you see the big brown log?
The dog can jump on the log.
Can you see the funny hog on the log?
Come and see the red hen on the log!
Oh no! I see one big, big bug on the log!
The End

First,  
Next,  
Then,  
Last

1  
2  
3  
4

Week 3: Day 5
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